Set **creative tasks to explore technicians stories**

How to use the technicians’ stories at a careers day or for homework tasks. Encourage students to pick a story to research and share in a creative format like a podcast, poster or mock interview.

1. **Create a role play interview with a technician**

**Key objectives**
- Deep dive on a story/case study about a real technician, helping students relate the role to themselves
- Using the information about their life to start thinking about how their own path might connect to a technician role – questions like “What sorts of skills/experiences do I have which match this role?”
- Explore whether they would enjoy this person’s job

**Running the activity**
- Students pick a technician’s story that they are interested in – this might be after using the role finder or browsing the website
- Students explore and find out more and research this technician and their career
- Encourage students to read the technician’s story and draft a list of further questions, for example, “How could I get into this role?” or “What is the average salary?”
- Students then research the answers to these questions using the browse the roles page or the technician’s video on the Technicians’ stories page, to build a deeper picture of what this role involves
- They can present what they have learned from ‘interviewing’ the technician in any form they choose (a news article, an interview transcript or a podcast)

**Gatsby Benchmarks**
1. A stable careers programme ✓
2. Learning from career and labour market information ✓
3. Addressing the needs of each pupil ✓

**Key questions students might want to answer:**
- Why did this person choose this career?
- What skills do they have that make them good at their job?
- How did they end up following this career path?
- What difference does their job make? Include some ideas of what the technician’s ‘top tips’ might be for a student hoping to follow in their path
- Encourage them to research the role more widely online/using the site’s suggested links to generate information for the top tips section
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2. Design a poster to advertise a technician role vacancy

### Key objectives
- Understand the requirements of success in technician roles in more detail
- Deep dive into the skills needed for technician roles that match their own interests
- Using the information about their life to start thinking about how their own path might connect to a technician role – questions like "What pathways/qualifications could support success in this career?"

### Gatsby Benchmarks
1. A stable careers programme ✓
2. Learning from career and labour market information ✓
3. Addressing the needs of each pupil ✓
4. Linking curriculum learning to careers ✓

### Running the activity
Students are encouraged to do this whilst using the role finder:
- Students research the technician role suggested for them by the role finder tool in more detail:
  - What skills does this role use?
  - What subjects does it link to?
  - What does the day job look like?
  - What successes have these technicians contributed to? What big projects have they been involved in? (e.g. manufacturing Covid vaccine; debut of a famous musical...)
- Students research a selection of job adverts/vacancies for the role suggested to them by the role finder, to see how adverts consistently summarise the key points of the role (person spec, key features of job)

- Encourage students to think about the techniques being used to attract candidates (emphasising exciting projects, the team you work with, the skills you need...)
- Think about how you make this technician role as specific and appealing as possible
  - What are the hooks that would make someone want to do this job?
  - What are the things about it that appeal to you?
  - What example projects might candidates work on?