



Set **creative tasks** to explore technicians stories

How to can use the technicians' stories at a careers day or for homework tasks. Encourage students to pick a story to research and share in a creative format like a podcast, poster or mock interview.

 30 minutes

1. Create a role play interview with a technician

Key objectives

- Deep dive on a story/case study about a real technician, helping them relate the role to themselves
- Using the information about their life to start thinking about how their own path might connect to a technician role – questions like 'what sorts of skills/experiences do I have that match this role?'
- Explore whether they would enjoy this person's job

Gatsby Benchmarks

1. **A stable careers programme** ✓
2. **Learning from career and labour market information** ✓
3. **Addressing the needs of each pupil** ✓

Running the activity

- Students pick a technician's story that they are interested in – this might be after using the role finder or browsing the website
- Students have to explore and dive deeper on this technician – and their career.
- Encourage them to read the technician's story and draft a list of further questions (for example, 'how did this technician build their knowledge about this career').
- Students then research the answers to these questions to build a deeper picture of what this role involves.
- They can present what they have learned from 'interviewing' the technician in any form they choose (a news article, an interview transcript, a podcast)
- Key questions to answer:
 - **Why** did this person choose this career?
 - **What** skills do they have that make them good at their job?
 - **How** did they end up following this career path?
 - **What** difference does their job make?
 - Include some ideas of what the technician's 'top tips' might be for a student hoping to follow in their path
- Encourage them to research the role more widely online/using the site's suggested links to generate information for the top tips section





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2. Design a poster to advertise a technician role vacancy

Key objectives

- Understand the requirements of success in technician roles in more detail
- Deep dive into the skills needed for technician roles that match their own interests
- Using the information about their life to start thinking about how their own path might connect to a technician role – questions like ‘what pathways/qualifications could support success in this career?’

Gatsby Benchmarks

1. **A stable careers programme** ✓
2. **Learning from career and labour market information** ✓
3. **Addressing the needs of each pupil** ✓
4. **Linking curriculum learning to careers** ✓

Running the activity

- Students are encouraged to do this following the activities involving the role-finder tool
- Students research the technician role chosen for them in more detail:
 - **What skills does this role draw on?**
 - **What subjects does it link to?**
 - **What does the day job look like?**
 - **What successes have these technicians contributed to? What big projects have they been involved in? (e.g. manufacturing Covid vaccine; debut of a famous Broadway musical....)**
- Students are shown a selection of job adverts from the technicians' story 'vacancies' sections, to see how they consistently summarise the key points (person spec, key features of job) into the summary.
- Encourage them to think about the techniques being used to attract candidates (emphasising exciting projects, the team you work with, the skills you need....)
- Think about how you make this technician role as specific and appealing as possible
 - **What are the hooks that would make someone want to do this job?**
 - **What are the things about it that appeal to you?**
 - **What example projects might candidates work on?**

